



National Association for Hospital Education Development Plan 2025-2026

Context and aims

Overall aims:

- To work collaboratively to secure outstanding standards of education for the children and young people we support who are temporarily or permanently disadvantaged by illness or other medical / mental health conditions.
- To actively promote children and young people's entitlement to high quality and breadth of educational opportunities, regardless of their age or where they live.
- To advocate, challenge and collaborate with educational partners in order to contribute to an equal and inclusive educational offer for all children.
- To support parents, clinicians and other professionals working in our sector to ensure the very best outcomes for our children and young people.
- To raise awareness and influence policy at a national level to ensure equality of opportunity for our children and young people.

Priority:			Why is this a priority?			
To develop the structures and finances so that NAHE can be sustainable for the future			As NAHE is an organisation currently run by volunteers, we need to consider our finance model so that the organisation is sustainable for the future			
Actions	By who?	By when?	Success criteria & evidence	Anticipated impact / KPIs	Progress comment / update (RAG rated)	Resources / costs
To continue to grow and develop the organisation & sustain current membership	All directors	Ongoing	Membership grows year on year.	Membership growth ensures consistent funding stream to sustain the organisation		Admin/finance support Director time
To convene a fund raising committee of directors to look at alternative funding	Funding committee	Dec 25	Additional income has been sourced from grant funds	Membership fees remain low, more resources to commission e.g. conference planning support		Director time

To develop a SOP (standard operating procedures) for the organisation	All directors	Dec 25	Financial strategy and BCP in place	To ensure that the organisation is sustainable for the future, and all current procedures and processes are captured		Admin/finance support Director time, cost of face to face meetings
To develop the finance committee to lead on financial probity and sustainability	Finance committee members	Dec 25	Clear audit processes in place, expenses policy for directors updated	To ensure that the organisation is sustainable for the future, both financially and personnel		Director time Cost of finance support and auditors
To embed the role of the directors in leading the organisation	All directors	Dec 25	Clear roles and responsibilities for all directors on the board	Organisation is sustainable ensuring smooth transitions to new personnel		Director time

Priority: To continue to embed and develop the support for members of NAHE and the wider schools community			Why is this a priority? This will allow staff working in hospital education to access support and guidance, discuss key issues and share best practice which supports improved outcomes for children with medical needs. Provide tier 1 support to schools for pupils with medical needs in local areas			
Actions	By who?	By when?	Success criteria & evidence	Anticipated impact / KPIs	Progress comment / update (RAG rated)	Resources / costs
<ul style="list-style-type: none"> Audit current networks and establish new where there are none at present Assign directors to each network Develop guidance for the operation of the networks 	GS Directors GS + identified directors	Dec 25	Groups identified and met, well attended and discussions meet members needs. Directors take responsibility for subject areas in collaboration with leads Future working relationships established.	Good practice for subjects is shared and disseminated. Staff feel supported		Staff / admin time

Develop the members area of the NAHE website through the use of padlets	All Subject leads	Ongoing	Feedback from stakeholders / interaction with the website. Increased membership.	Staff feel supported and able to share key information and resources leading to improved outcomes.		Subject lead time, SD to act as admin, directors time
<ul style="list-style-type: none"> Develop an offer of support to colleagues in mainstream through training, advice and guidance. Support hospital education providers to set up their own Tier 1 support in their LA 	Directors	March 25	Universal offer of training and support across the country, offered nationally or through local networks	NAHE members contributing to the 'Inclusion agenda' and supporting pupils to remain safely in schools		Staff time

Priority: To ensure equality of provision for children with medical needs across the country			Why is this a priority? There is variability across the country in the provision for children missing education due to ill health. This includes funding, access to teaching, level of support LAs provide, number of hours education provided, etc. We have a role to ensure that any further proposals do not further disadvantage our pupils.			
Actions	By who?	By when?	Success criteria & evidence	Anticipated impact / KPIs	Progress comment / update (RAG rated)	Resources / costs
Work with the DFE and government to raise the profile of the sector and our pupil cohorts in light of the new white paper	Chair & directors	Ongoing	Pupils with medical needs are considered as part of the SEND reforms NAHE contributing to national policy	More consistent provision for pupils across the country		Staff time Expenses for attending meeting
To provide support and mentoring to new headteachers in the sector	Directors	Ongoing	New headteachers to hospital education have access to support, guidance	Continuity of provision and best practice is maintained during a change of leadership		Directors time

			and expertise from within the sector			
To support members with understanding and negotiating national changes in policy e.g. Ofsted	Directors	As changes arise	NAHE members understand the impact of national policy change	NAHE members are well informed and confident in navigating the changes.		Directors time
To work with NHS England and DfE prior to any changes to ensure education for pupils who are inpatients is not compromised	Chair, directors, Units United	July 26	Education is included in any new proposals for working models of inpatients, both paediatric and CAMHS. DfE are informed and understand the challenge	Pupils who are inpatients will continue to have access to education		Chairs time
To encourage research projects within the sector	All members	Ongoing	Increase in availability of research pertinent to our pupils and sector Presence/articles in publications including Continuity in Education	More robust evidence base in place for proven successful approaches for our pupils Increased membership of the AP Research Network		Staff time